

# University-Based Continuing Study Programmes in Europe

## Ten profiles

Compiled by assistance of the  
collaboration of University Study Programmes in Evaluation (USPE)

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The profiles are based on the answers of the study directors of the programmes on an online survey in early summer 2008. A short report, also giving some information on closed, halted or programmes with unclear status or who delivered incomplete information will be published in 2009. See as an earlier publication Beywl/Harich (2007)

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*- no responsibility is taken for the correctness of the information provided*

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Beywl, Wolfgang/Harich, Katja (2007): "University-Based Continuing Education in Evaluation: The Baseline in Europe". In: *Evaluation*, 13, 121-134.

## Diploma of Advanced Studies in Education (DAS Ev Unibe) Bern, Switzerland

Organising body	Center for Continuing Education, University of Bern
URL	www.evaluationsstudium.ch
Contact person	Beywl, Wolfgang
E-mail address	wolfgang.beywl@kwb.unibe.ch
Characteristics of the study programme	The program is very much organised around the real life evaluation project the participants plan and accomplish between about course 6 and course 11. This project normally is commissioned by a real client (external or internal), framed by a contract, paid (mostly below a market price), conducted under authentic time and political constraints. The evaluating students are accompanied in small groups (normally of four) by experienced evaluation experts who advise them in designing the evaluation, making methods choices, developing the instruments, managing conflicts with stakeholders, preparing reports and other forms of communication. The guidelines for the diploma project have been refined within the last years and more and more restrict the permitted projects to already implemented first level evaluation objects with already implemented interventions, not too complex. The program allows high flexibility: entrance at every course; start of the diploma project later than course 5; working in pairs or alone; full integration of the project into the professional life.
ECTS	36
Programme start	2002
N. of accomplishments	5
Duration	22 months
Attendant type	Part time
Graduates	74
Dropout quota	5%
Max. No./ students p. course	26
Contact hours	360
Entry requirements	Interested students have to come up with three criteria: 1) a tertiary education degree (university, university of applied science or equivalent). 2) know-how in at least one field of evaluation as school/education, health care, social welfare, environment, policy/administration, foundations or private business. 3) actually staying in close contact or busy in a field of activity where they can carry out their diploma evaluation project.
Restricted access	No - Public access
Main learning outcomes/ competences to be acquired	Participants 1. deepen their methodological competencies to systematically plan and carry out an evaluation from the point of mandating to help making use of an evaluation. 2. develop a fundamental understanding for the relation between purpose of the evaluation, evaluation questions, different evaluation models and empirical methods. 3. know the requirements and standards for evaluation of high quality and gain experience in reaching them. 4. enlarge their ability to develop and adopt data collection instruments and carry out data analysis on a high professional level. 5. get acquainted to advanced procedures of monitoring programmes and evaluations. 6. practice group data collection methods and become acquainted with the use of new technologies for data collection. 7. consolidate by experience their competencies to analyse structure and context of programmes in selected fields.
Most important related fields	Social Sciences (Sociology, Political Science, Economics) Psychology Educational Science Health Science Public Administration Science

Core subjects	<p>The core subjects are best represented by the titles of the 14 courses:</p> <ol style="list-style-type: none"> <li>1 Scientific foundations of evaluation – introduction to designing evaluation,</li> <li>2 Evaluation contract und evaluation design,</li> <li>3 Quality in evaluation (evaluation standards),</li> <li>4 Project and data management – calculation of time and costs,</li> <li>5 Utilisation of evaluation- options of evaluation theory (evaluation models),</li> <li>6 Quantitative und qualitative data analysis,</li> <li>7 Group data collection methods in evaluation,</li> <li>8 Logic model/programme theory,</li> <li>9 New data collection technologies,</li> <li>10 Interpretation and conclusions – communication and reporting,</li> <li>11 Evaluation in vocational education – context analysis and clarification of roles,</li> <li>12 Evaluation in health care and prevention,</li> <li>13 Policy analysis und evaluation,</li> <li>14 Valorisation of evaluation</li> </ol> <p>There is also tutorial for SPSS beginners parallel to course 4 and 5</p>
Connections, combinations, differences	The DAS program (36 ECTS credits) is the regular precondition to enter the MAS upgrade level (24 ECTS credits). The focus of the DAS is the introduction into evaluation theory and methodology, evaluation planning and management, data collection and analysis and application of evaluation in several fields. MAS students enlarge their personal and social evaluation skills and intensify their scientific capabilities to research and critically reflect on evaluation as a professional practice. Both parts together qualify for a Master of advanced studies (60 ECTS credits).
Description of interdisciplinary cooperation	Apart from course 1 and 13, which have a strong disciplinary connection to psychology on the one side and political science on the other side, the disciplinary background of the lecturers stay in the background whereas their evaluation knowledge and experience is crucial for their selection and course orientation. The stakeholder view of evaluation and thereby its transdisciplinary orientation is relevant for many of the courses and lecturers.
Publications	<p>Beywl, Wolfgang (2004): Evaluation im Kontext. Bern: Universität Bern Koordinationsstelle für Weiterbildung. [<a href="http://www.kwb.unibe.ch/lenya/kwb/live/6/61.html">http://www.kwb.unibe.ch/lenya/kwb/live/6/61.html</a>]</p> <p>Broschüre Weiterbildungsprogramm Evaluation 2008-2009 [<a href="http://www.kwb.unibe.ch/lenya/kwb/live/3/33/Weiterbildungsprogramm_Evaluation_0809_Broschuere.pdf">http://www.kwb.unibe.ch/lenya/kwb/live/3/33/Weiterbildungsprogramm_Evaluation_0809_Broschuere.pdf</a>]</p>
Teaching material	Beywl, Wolfgang/Kehr, Jochen/Mäder, Susanne/Niestroj, Melanie (2007): Evaluation Schritt für Schritt. Münster.
Online-Platform	ILIAS - <a href="http://www.ilias.de/">http://www.ilias.de/</a>
Assessment types	Oral exam, reports, exercises, case studies, practical training, critical reviews, tests, group discussions, presentations, debates, diploma/ master thesis, student owned evaluation project
Oth. assess. types	Diploma thesis / student owned evaluation project can be done in pairs (recommended by program directors)
Most important assessment types for examination	<ol style="list-style-type: none"> <li>1) student owned evaluation project plus critical reflection, integrated into a diploma thesis of about 60.000 to 90.000 characters</li> <li>2) oral exam, 20 minutes followed by feedback by examiners/experts</li> <li>3) Presentation of core aspects of the diploma thesis / evaluation project</li> </ol>
Total price	11.500 EURO (CHF 17'400)
	Students who first book single courses can credit the full paid price for this course against the program tuition fee.
Included in the price	Individual and group coaching for a real life evaluation project by experienced evaluation experts; interactive online learning platform with learning modules forums and quizzes; individual teacher feedback on homework; extensive course material, selected books and brochures, professional statistic software, catering for morning and afternoon breaks

## Master of Advanced Studies in Evaluation (MAS Ev Unibe), Bern, Switzerland

Organising body	Center for Continuing Education, University of Bern
URL	www.evaluationsstudium.ch
Contact person	Beywl, Wolfgang
E-mail address	wolfgang.beywl@kwb.unibe.ch
Characteristics of the study programme	The MAS stage is a program for students with some professional practice in evaluation and a sound theoretical background in evaluation methodology. It fosters personal and social competences of the students and supports them to reflect evaluation practice and evaluation theory on an enhanced level. It supports them, to develop focussed research projects – mostly literature based- on evaluation and to develop/improve scientific writing abilities with the aim, to produce a publishable journal article. All in all the entire program seeks to provide for its participants professional security as well for challenging situation in evaluators everyday live as for scientific probation of mainly evaluation practitioners.
ECTS	24 (MAS stage); + 36 for DAS; 60 in all.
Programme start	2008
N. of accomplishments	1
Duration	14 (plus 22 from the preceeding DAS level)
Attendant type	Part time / inservice
Graduates	0
Dropout quota	0
Max. No./ students p. course	16-20
Contact hours	120 (MAS stage); + 360 for DAS; 480 in all.
Entry requirements	Interested students have to come up with four criteria: 1) a tertiary education degree (university, university of applied science or equivalent). 2) professional evaluation practice in at least one field as school/education, health care, social welfare, environment, policy/administration, foundations or private business. 3) Diploma of advanced studies in evaluation (DAS Ev Unibe) or equivalent further education degree.
Restricted access	
Main learning outcomes/ competences to be acquired	Participants are able, 1. in settings of consulting organizations and systems, to act according to evaluation theory, especially when evaluation is combined with procedures of quality management/quality assurance and development, management accounting or monitoring in the context of administration and management. 2. not only able to guide staff members to create information and training-sequences about evaluation related subjects needed by the institution, but also to implement them. 3. to advise decision makers and stakeholders in evaluation related subjects. 4. to choose an appropriate leadership concept for evaluation teams, to concretise profiles for staff members and conceive assessment procedures for evaluation staff. 5. to judge meta-evaluations critically according to their knowledge about relevant concepts and to choose aspects and make use of them for the improvement of evaluations 6. to conceive and prepare for publication, focused meta-evaluations and research projects about evaluation using current stand of knowledge about theory and methods of evaluation.
Most important related fields	Social Sciences (Sociology, Political Science, Economics) Psychology Educational Science Health Science Public Administration Science

Core subjects	<p>Give advice to evaluators how to improve readiness and ability to understand, and integrate members of different stakeholder groups like staff members, clients or members of the evaluation team itself.</p> <ul style="list-style-type: none"> <li>-Know and understand theories about organisational development, change processes and the role of evaluation in organisational consulting</li> <li>-Knowledge about meta-evaluation and research about evaluation in order to decide its merit and worth or to be able to conceive meta-evaluation</li> <li>-International and intercultural aspects of evaluation theories and evaluation models.</li> <li>-Tasks and challenges for a head of a evaluation team without burn out; problem solving, monitoring relevant processes, get into the right contact and along with clients</li> <li>-Clarification of different aspects of the role of the evaluation team leader.</li> <li>-How to plan and realise a focused research project on evaluation; retrieval of research and literature data bank information on evaluation research;</li> <li>-Strategies how to conceptualise, write and publish a paper on evaluation in a reviewed journal</li> </ul>
Connections, combinations, differences	<p>The DAS program (36 ECTS credits) is the regular precondition to enter the MAS upgrade level (24 ECTS credits). The focus of the DAS is the introduction into evaluation theory and methodology, evaluation planning and management, data collection and analysis and application of evaluation in several fields. MAS students enlarge their personal and social evaluation skills and intensify their scientific capabilities to research and critically reflect on evaluation as a professional practice. Both parts together qualify for a Master of advanced studies (60 ECTS credits).</p>
Description of interdisciplinary cooperation	<p>The interdisciplinary and transdisciplinary perspective is crucial for all four courses of the MAS-stage. Especially course 02 "Coaching evaluation teams" stresses questions of inter- and transdisciplinary co-operations and value cleavages and deals with approaches how to cope with them.</p>
Publications	
Teaching material	
Online-Platform	ILIAS - <a href="http://www.ilias.de/">http://www.ilias.de/</a>
Assessment types	group discussions, diploma / master thesis
Oth. assess. types	Disputation of master thesis
Most important assessment types for examination	Master thesis and disputation with evaluation experts
Total price	8.000 Euro (+11.500 Euro) CHF 12'600 (+17'400)
	<p>The price of Euro 8.000 covers the MAS stage (24 ECTS); the precondition to enter this level normally is to have successfully finished the DAS level (36 ECTS). There defined possibilities to immediately start with the MAS level, after a formal process of approval of qualifications and professional experience in the field of evaluation.</p>
Included in the price	Individual coaching for a master thesis by experienced scientists with substantial evaluation background; interactive online learning platform; individual teacher feedback on homework; extensive course material, selected books and brochures, catering for morning and afternoon breaks

## Master of Evaluation Bonn, Germany

Organising body	Rheinische Friedrich-Wilhelms-Universität Bonn in cooperation with ZEM (Zentrum für Evaluation und Methoden)
URL	www.masterofevaluation.uni-bonn.de
Contact person	Steckhan, Heike
E-mail address	steckhan@zem.uni-bonn.de
Characteristics of the study programme	Aim of the study programme is to impart a theoretical and methodological knowledge base, supplemented by practical experiences. Thus, graduates are capable to precisely and accurately carry out commission and support evaluations. - Possibility to set priorities in the master thesis, the practical work and the elective courses - Examination of ethical question and problems of evaluation - In-depth examination of the work with data of different origins in theory and practice
ECTS	60 ECTS
Programme start	2008
N. of accomplishments	1
Duration	24 months
Attendant type	Part time
Graduates	0
Dropout quota	0
Max. No./ students p. course	25
Contact hours	190
Entry requirements	University degree and one year practical professional experience relating to evaluation
Restricted access	Public access
Main learning outcomes/ competences to be acquired	Aim of the study programme is to impart a theoretical and methodological knowledge base, supplemented by practical experiences. Thus, graduates are capable to precisely and accurately carry out commission and support evaluations.
Most important related fields	social sciences / business studies / natural sciences / arts
Core subjects	Principles of evaluation theories and methods Opportunities of evaluation Practical experience in evaluation Business Skills Statistics Datamanagement  <i>Selection of two elective courses:</i> Evaluation in education Evaluation in politics Ethics and Evaluation Selected evaluation methods
Description of interdisciplinary cooperation	The Zentrum für Evaluation und Methoden (ZEM) is an interdisciplinary centre supported by third-party funds of interdisciplinary projects.
Publications	See www.masterofevaluation.uni-bonn.de
Online-Platform	yes, e-campus (Blackboard Academic Suite)
Assessment types	Oral exam, written exam, reports, exercises, practical training, tests, group discussions, presentations, debates, diploma/ master thesis, student owned evaluation project
Most important assessment types for examination	reports presentations and reports on student owned evaluation projects oral and written exams
Total price	9600 Euro
Included in the price	courses / teaching materials / utilisation of library and e-learning platform /exams mentoring of master thesis and projects

## Master of Evaluation, Saarbrücken, Germany

Organising body	Saarland University (UdS) in cooperation with University of Applied Sciences Saarbrücken (HTW), Catholic University of Applied Sciences Saarbrücken (KHSA)
URL	<a href="http://www.master-evaluation.de">http://www.master-evaluation.de</a>
Contact person	Kihm, Stefanie
E-mail address	s.kihm@mx.uni-saarland.de
ECTS	120 ECTS
Programme start	2004
N. of accomplishments	4
Duration	24 months
Attendant type	Part -time/ inservice
Graduates	4 (some more following in the next weeks)
Dropout quota	Approx. 10%
Max. No./ students p. course	25
Contact hours	472,5
Entry requirements	University degree in social science or related subject
Restricted access	Public access
Main learning outcomes/ competences to be acquired	The goal of the practice oriented study programme is to communicate the necessary knowledge, skills and abilities to conduct and coordinate evaluations independently and professionally according to scientific standards. Thus the programme prepares students for the handling of scientific questions and of professional consultant work in the field of evaluation. In addition, students are provided with core competencies in quality management and organisational development.
Most important related fields	Broad vocational fields e.g. Quality Management, Organisational Development, Supervision and advisory activity in the fields of evaluation: Development Cooperation, Social Services, Economic Policy, Education, Sport-Organizations and Health-Suppliers.
Core subjects	Part I: Theory of Evaluation; Organisation Resource and Information Management; Evaluation Practice; Methods of Data Gathering and Analysis in the context of Evaluations; Key Qualifications: Moderation, Negotiation and Mediation. Part II: Key Qualifications: Reporting; Professional Competence (Subject and Field Expertise) in one of five possible focus subjects: Evaluation in the fields of 1) Development Cooperation, 2) Social Services, 3) Economic Policy, 4) Education, 5) Sport-Organizations and Health-Suppliers; Internship; Master Thesis.
Description of interdisciplinary cooperation	The interdisciplinary study programme 'Master of Evaluation' is a cooperation project of the Saarland University (chair of sociology of Prof. Dr. Reinhard Stockmann and the chair of sport sociology and economics of Prof. Dr. Eike Emrich), the University of Applied Science for Engineering and Economics of the Saarland (study branches business administration and economic engineering) and the Catholic University of Applied Science Saarbruecken (study branch social work).
Publications	
Teaching material	
Online-Platform	
Assessment types	Oral exam, written exam, exercises, reports, practical training, course work assignment, group discussions, presentations, diploma/ master thesis
Oth. assess. types	
Most important assessment types for examination	course work assignments and/or presentations, oral and written exams
Total price	4.000 Euro

## Master in Evaluation, Odense, Denmark

Organising body	Dept. of Political Science, University of Southern Denmark
URL	<a href="http://www.evaluering.sdu.dk">http://www.evaluering.sdu.dk</a>
Contact person	Peter Dahler Larsen Thomsen, Britt Pilegaard
E-mail address	pdl@sam.sdu.dk bth@sam.sdu.dk
ECTS	60 ECTS
Programme start	2006
N. of accomplishments	first batch will be complete summer 2008
Duration	24 months
Attendant type	Part time/ inservice
Graduates	45 started in 2006 and 2007
Dropout quota	Approx. 30 %
Max. No./ students p. course	30
Contact hours	appr. 300
Entry requirements	Bachelor's degree or equivalent
Restricted access	Public access
Main learning outcomes/ competences to be acquired	<ul style="list-style-type: none"> <li>- to analyse a given evaluation situation competently</li> <li>- to choose appropriate evaluation model based on good arguments</li> <li>- to promote the utilization of evaluation</li> <li>- to reflect upon evaluation quality and good practice</li> <li>- to competently assess the quality of evaluation and other inquiries</li> <li>- to apply social scientific thinking to evaluation as a social phenomenon</li> </ul>
Most important related fields	public administration political science
Core subjects	Evaluation Theory. Political Science and Public Administration Organisation theory. Quantitative methods. Qualitative methods. Economic evaluation
Description of interdisciplinary cooperation	journalism is part of our department, so we offer elect courses on evaluation/expects etc in media
Teaching material	We consider our publications of general interest, and secondly they are used as reading material in the program
Online-Platform	No. This is a strategic choice.
Assessment types	Oral exam, written exam, reports, exercises, case studies, course work assignments, diploma/ master's thesis, student owned evaluation project
Oth. assess. types	a different type of examination for each course
Most important assessment types for examination	Written exam Oral Reports
Total price	12,530 Euro
Included in the price	Teaching Workshop Examination Coffee, tea, fruit and scones

**Master in public economics/management – Specialities: Public sector Evaluation and local financial analysis/Evaluation and financial analysis/Analysis of project (south regions and non profit sector)  
Rennes, France**

Organising body	University of Rennes 1, Faculty of Economics
URL	<a href="http://www.eco.univ-rennes1.fr">http://www.eco.univ-rennes1.fr</a>
Contact person	Baslé, Maurice
E-mail address	maurice.basle@univ-rennes1.fr
ECTS	60 ECTS
Programme start	1996
N. of accomplishments	every year (12 )
Duration	7 months
Attendant type	Both modes are selectable
Graduates	206
Dropout quota	0%
Max. No./ students p. course	20 (lectures) 12 (seminars) 4 (workshops)
Contact hours	400
Entry requirements	Master 1 in economics, AES, law, political sciences, engineers
Restricted access	Public access
Main learning outcomes/ competences to be acquired	Competences to be acquired: - Knowledge of evaluation methodologies in the field of public policies - Knowledge of budget accounting - Knowledge of fiscal law - Knowledge of research methods
Most important related fields	Economy, public management, consulting for the public sector, monitoring data
Core subjects	UE 1: Evaluation - methodology and techniques of evaluation (monitoring, reporting) - case studies UE 2: Financial Analysis UE 3: Specialized Course UE 4: Instruments and Methods UE 5: Internship and masters thesis
Connections, combinations, differences	These are two specialities in the same master. The speciality Public Economics and management is more connected to research in Evaluation and methodology and quantitative tools.
Online-Platform	SEVALPRO - with glossary, bibliography, a lot of cases (examples), a lot of exercises, auto-evaluation test with colored alerts : gree = yes fine, red = oh you need progress
Assessment types	Oral exam, written exam, reports, exercises, case studies, practical training, course work assignments, tests, group discussions, debates, students owned evaluation project
Total price	4100 Euro
Included in the price	Courses, on line resources, textbooks (2) access to library, internet and so on. Professional for coaching

**Master in political science- Evaluation and Monitoring of Policies and Programmes (Master Science Politique - Evaluation et suivi des politiques publiques) Lyon, France**

Organising body	Institut d'Etudes Politiques de Lyon
URL	<a href="http://iep.univ-lyon2.fr/Formations/Masters/masterEval.html">http://iep.univ-lyon2.fr/Formations/Masters/masterEval.html</a>
Contact person	Jacques Toulemonde
E-mail address	toulemonde@eureval.fr
Characteristics of the study programme	The study programme makes much room to the evaluation of European policies. This is achieved through (1) being consistent with European evaluation guidelines [MEANS, DG Budget, EuropeAid], (2) including members of EC evaluation units among the trainers, (3) working on European case studies A part of the study programme is delivered and validated in English. Capacity to work in French and English is required
ECTS	60 ECTS per year
Programme start	2004
N. of accomplishments	4
Duration	24 month (including two month internships)
Attendant type	Full time (more than 30 hours/week)
Graduates	27
Contact hours	200 per year
Entry requirements	Three years in university with successful achievements in political science, sociology or economics ... or several years of professional activity in relevant fields Year 1 reserved to Lyon University students Year 2 open
Restricted access	a part of the places are reserved
Main learning outcomes/ competences to be acquired	To provide public and private sector organisations with professionals having the capacity (1) to commission and/ or to carry out the evaluation of a programme or policy, (2) to set up a performance monitoring system
Most important related fields	Policy analysis, performance management, public economics, sociology
Core subjects	Policy analysis and evaluation, institutionalisation of evaluation, policy design, managing an evaluation, designing an evaluation, techniques for involving stakeholders, data collection and analysis techniques, structuring an evaluation, preparing an evaluation tender, performance monitoring
Assessment types	Case studies, course work assignments, tests, presentations, debates
Oth. assess. types	Individual presentation to a jury (report on the internship + self assessment of evaluation capacity) Presentation of group works (terms of reference of an evaluation, proposal in response to an EC call for tenders, quality assessment of an evaluation report), Case studies Each year, students organise a conference on evaluation attended by around 100 professionals. The performance of the project is assessed.
Most important assessment types for examination	Short written academic-like studies Real life evaluation documents Oral presentations of group works, with slides
Total price	EUR 5000
Included in the price	Courses, coaching, library

## MSc Social Research & Evaluation, London, UK

Organising body	Department of Applied Social Sciences, London Metropolitan University
URL	<a href="http://www.londonmet.ac.uk/Postgraduate%20Prospectus/Courses/Social%20Research%20and%20Evaluation">www.londonmet.ac.uk/Postgraduate Prospectus / Courses / Social Research and Evaluation</a>
Contact person	Georgie Parry-Crooke
E-mail address	<a href="mailto:g.parry-crooke@londonmet.ac.uk">g.parry-crooke@londonmet.ac.uk</a>
Characteristics of the study programme	We aim to enable students to develop skills in effective social research and evaluation design and implementation. Students will critically appraise evaluation and social research within its original context - whether academic, policy-oriented or practical - and for its usefulness for further studies or problem solving. The course provides a thorough grounding in pure and applied research methods and ensures an awareness of the practical considerations necessary in planning and disseminating research and evaluation. Students develop an appreciation of the methodological, epistemological, ethical and political aspects of research and evaluation.
ECTS	90 ECTS
Programme start	1999
N. of accomplishments	8
Duration	Full time 1 year, part-time 2 years
Attendant type	Both modes are selectable
Graduates	40 approx
Dropout quota	25%
Contact hours	timetabled contact time 210, supervision 5
Entry requirements	Applicants will usually have a good first degree in social science or related discipline. However, the overriding criterion is the ability to demonstrate a knowledge base, academic skills and motivation. Holders of professional qualifications from a relevant area of practice, for example education, housing, health, social work or practical work experience in a relevant area including data handling, information management and other research related activities are encouraged to apply.
Restricted access	Public access
Main learning outcomes/ competences to be acquired	<ol style="list-style-type: none"> <li>1. Students are equipped with the skills appropriate for the methods of data collection and analysis in social research and evaluation studies</li> <li>2. Students are able to critically appraise social research and evaluation within their original context (whether academic, policy oriented or practical)</li> <li>3. Students are confident to plan, carry out, write up and disseminate thier own social and evaluation research</li> </ol>
Most important related fields	Social and health policy; health and social care management; public services administration; mental health; social research
Core subjects	<p>5 core Modules:</p> <ul style="list-style-type: none"> <li>- Social Research Principles and Practice</li> <li>- Evaluation Principles and Practice</li> <li>- Evaluation Strategies and Frameworks</li> <li>- Survey design and Data Analysis</li> <li>- Qualitative Research</li> </ul> <p>One option from the following:            Researching Communities; Collecting Life Histories, Visual Sociology,            Advanced Quantitative Data Analysis, Qualitative Data Analysis, Urban Patterns and Spatial Awareness</p>
Connections, combinations, differences	All three programmes are focused on the same core content. The PG Diploma is six modules and the Certificate is three. They are useful for students already holding an MSc or higher degree.
Online-Platform	No
Assessment types	Case studies, critical reviews, course work assignments, diploma/ master thesis
Oth. assess. types	essays, data analysis, evaluation proposals
Total price	5.628 Euro (P/t 2,814 Euro 12,060 for non-EU citizens)
Included in the price	Course tuition, materials, supervision

## Master Iberoamericano de Evaluación de Políticas Públicas Huelva, Spain

Organising body	Universidad Internacional de Andalucía (UNIA) Sociedad Española de Evaluación (SEE)
URL	<a href="http://cintaf.unia.es">http://cintaf.unia.es</a>
Contact person	Ana Cirera
E-mail address	<a href="mailto:anacirera@ie3e.es">anacirera@ie3e.es</a>
ECTS	60 ECTS
Programme start	2007
N. of accomplishments	1
Duration	Course: 3 months, and 1 year in total
Attendant type	Full time
Graduates	16
Contact hours	5 per credit
Entry requirements	Degree in social sciences Medium English level Basic statistic knowledge
Restricted access	Public access
Main learning outcomes/ competences to be acquired	1. Knowledge about project cycle management: planification, management and evaluation 2. Planning program competences and territorial diagnosis 3. Application of evaluation techniques: gathering information, analysis, and processing data 4. Politic process of making decision in public intervention
Most important related fields	Economy Bussines Administration Sociology Politics Degree Anthropology
Core subjects	
Connections, combinations, differences	Evaluación de Políticas de Empleo. Master de Políticas Territoriales de Empleo Cursos de Evaluación de Programas. Instituto Nacioanl de Administración Pública Evaluación de Políticas Públicas. Master de Estudios Políticos. Instituto Andaluz de Administración Pública. These are the same program. We teach an area (usually 20 hours) into different masters of public administration.
Publications	<a href="http://www.unia.es">www.unia.es</a> <a href="http://www.sociedadevaluacion.org">www.sociedadevaluacion.org</a>
Teaching material	you can find all the material in the website: <a href="http://cintaf.unia.es">http://cintaf.unia.es</a> , due it is also a virtual master
Online-Platform	yes
Assessment types	Reports, exercises, case studies, course work assignments, group discussions, presentations
Oth. assess. types	
Most important assessment types for examination	exercises
Total price	3.000 € (registration)+2.500 € accommodation. We have grants from Fundacion Carolina and also from de UNIA. We also have financial support from AEVAL.
Included in the price	The students are living in a residence during the course. The price includes all the material for the course, accommodation, food, and social events.

## Master in Development Evaluation and Management, Antwerp, Belgium

Organising body	Institute of Development Policy and Management (IOB), University of Antwerp
URL	<a href="http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57988">http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57988</a>
Contact person	Jos Vaessen
E-mail address	<a href="mailto:jos.vaessen@ua.ac.be">jos.vaessen@ua.ac.be</a>
ECTS	60 ECTS
Programme start	1999 (then project evaluation and development)
N. of accomplishments	9
Duration	12 months
Graduates	until 2005: 118
Entry requirements	Mostly university degree in social sciences (including economics) with minimal background in social science research methodologies. TOEFL (score at least 550) Target groups: development professionals with min. 3 years of experience from (semi)public sectors, NGOs& professional associations, development consultants, private (development-oriented) enterprises, bi-/ multilateral development organisations- with perspectives to contribute to elaboration/design, implementation, monitoring& evaluation of policies & programmes in developing countries, esp. where development aid is important/ the impact of the international community is significant. Candidates must have professional interest in such countries.
Main learning outcomes/ competences to be acquired	General Objectives Provide development professionals with multi-disciplinary theoretical and practical tools that improve their capacity to contribute to the formulation, implementation and evaluation of development policies and programmes. Specific Objectives Provide students with a solid understanding of aid policies of multilateral and bilateral donors, and of the major aid modalities and instruments. Students acquire the ability to assess the strong and weak points of the evolving aid paradigm and the new macro thinking on aid. They can then apply these skills to their own work as development practitioners. Students also become aware of the importance of micro-level institutions and processes, and of how they can influence the success of efforts to improve the plight of the poor. They can borrow from the social sciences to evaluate development policies and programmes, whether funded by international aid or not. They can draw policy conclusions and advise on appropriate management tools.
Most important related fields	Development Policy and Management Development studies Social Sciences Economics
Core subjects	Module I Theories of development / Research Methods I / Research Methods II Module II Managing Aid Module IIIa Local institutions and poverty reduction Module IIIb Evaluating development effectiveness Module IV Dissertation
Publications	<a href="http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57981">http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57981</a>
Teaching material	<a href="http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57988">http://www.ua.ac.be/main.aspx?c=.IOB&amp;n=57988</a>
Online-Platform	
Assessment types	Oral exam, written exam, reports, exercises, case studies, practical training, critical reviews, course work assignments, tests, group discussions, presentations, debates, diploma/ master's thesis
Oth. assess. types	continuous assessment in class group assignments
Most important assessment types for examination	master thesis + end of module papers exercises and assignments written exams
Total price	1000 Euro
	80 Euro for scholarship students

## Master in Evaluation of Programmes and Public Policies, Madrid, Spain

Organising body	Universidad Complutense Madrid (UCM), Centro de Estudios de Gestión
URL	<a href="http://www.masterevaluacion.es">http://www.masterevaluacion.es</a>
Contact person	María Bustelo/ Juan Andrés Ligeró
E-mail address	expeval@cseg.ucm.es
Characteristics of the study programme	<p>The quality of the Programme is very much appreciated, and the level of satisfaction is very high (this is also recognised by the Complutense University, as this master is one of the best evaluated among the approximately 20 programmes offered by the Centro de Gestión).</p> <p>The incorporation into the evaluation labour market is high, and the contribution of the programme to the strengthening of the evaluation culture in Spain is also considerable.</p> <p>The mixture of fields, both academic and professional, students' origin -public administrators, professionals in NGO or private consultancies, young future evaluators-, as well as the different roles -evaluators, both internal and external to institutions, and commissioners at different levels- is one of the greatest added values of the program.</p>
ECTS	55 ECTS
Programme start	2002
N. of accomplishments	6. We will start the 7th in October 2008
Duration	16 months
Attendant type	Part time / inservice
Graduates	104 in the first five years
Dropout quota	13% do not complete the master thesis
Max. No./ students p. course	We have a limit of 25 students per year/ program
Contact hours	250
Entry requirements	<p>University degree, professional experience in evaluation -although we keep aprox. 20% of the places for young people without experience-, high motivation, and energy &amp; time availability.</p> <p>For approximately the 25% of the places we do some agreements with public/private institutions to reserve places for their workers (normally 2 per institution); however they need to also pass the selection process to access. Example: National Agency of Evaluation, International Cooperation Agency, Health Promotion General Directorate from the Regional Government of Madrid, KPMG, Ernst &amp; Young, etc.</p>
Restricted access	a part of the places are reserved
Main learning outcomes/ competences to be acquired	<p>The general objective of this programme is to train and qualify future professionals/ specialists on programme and public policies evaluations.</p> <p>These professionals will acquire knowledge and develop the necessary abilities and skills for designing, conducting, implementing, managing and advising evaluations, as well as doing a critical analysis of evaluation processes.</p>
Most important related fields	<p>The program is multidisciplinary, although there is a strong presence of political science and sociology. Education, Economics, Social Work, Psychology, Engineering are also related.</p> <p>We have presence of professionals from different fields: international cooperation, public administration, employment, social intervention, health, education, environment, etc.</p>
Core subjects	<p>E. Theory: E. concept, functions, aims.</p> <p>Specific characteristics &amp; features of the e. enterprise. History of e.; Evaluation models and approaches; Methodological evolution; E. in different political-administrative systems.</p> <p>Types of e. Ethics and e.</p> <p>The evaluation process: how to design and conduct an e. The development of an evaluative strategy, context diagnosis &amp; assessment. How to know &amp; assess the program to evaluate; programming &amp; e. How to deal with multiple stakeholders &amp; their information needs. How to define &amp; establish e. criteria &amp; e. questions; Methodological options; information gathering &amp; analysis techniques; Specific analyses, interpretation, judgment, recommendations; Reports &amp; communication &amp; dissemination strategies. The state of the art: E. in different areas &amp; political fields.</p>
Description of interdisciplinary cooperation	The mixture of fields, both academic and professional, students' origin -public administrators, professionals in NGO or private consultancies, young future evaluators-, as well as the different roles -evaluators, both internal and external to institutions, and commissioners at different levels- is one of the greatest added values of the program.
Publications	<p>Website <a href="http://www.masterevaluacion.es">www.masterevaluacion.es</a></p> <p>An impact evaluation of the program will be presented in Lisbon (EES Conference, Oct.2008)</p>

Teaching material	Not yet published
Online-Platform	Through the website, there are some 'private' spaces where students, tutors and teachers can log in and share documents, chat, etc.
Assessment types	reports (take-home reports, project reports), exercises, case studies, practical training, diploma / master thesis
Other assessment types	The inter-sessions assignments are tutored by individual tutors who monitor each student performance and give feedback on the exercises -that might be of different nature-. It is not only important to do them, but also to them on time, that is to have them ready for the next session. In each face to face session -12 hours every 15 days- we devote one hour to give some general feedback and explore the encountered difficulties on each inter-session assignment. The practical training is important for the non-professional students. In this case they have to integrate their practicum into their Master thesis.
Most important assessment types for examination	Master thesis Performance in the inter-sessions assignments Attendance
Total price	4.500 Euro
	There are two grants of 50% reduction price, in exchange of some administrative work (approx. 8 hours per week during 8 months) in the master. Those two are selected among the younger students who are willing to collaborate in the administrative coordination of the course. There is a third 50% reduction grant for a professional: in this case the personal and economical situation is the criterion for eligibility
Included in the price	Courses, tutoring, materials, access to library and other university facilities, tutoring through e-mails with inter-sessions tutors, tutoring for final thesis, and free access to the annual seminar on evaluation experiences.